

Description of activity	Time spent doing activity	Thoughts/Reflections
Reading week 2 chapters	40 minutes	Without my focus questions in front of me, hard to always stay on track with notes
Thinking about connections between chapters to get common theme/argument/thesis	10 minutes	Connects to planning phase of writing (Nelson, p. 436)
Highlighting phrases that stand out and make an impression	15 minutes	Again, hard to keep on track without focus questions in front of me
Rereading of writing invitation framework	2 minutes	Helped me focus my thoughts highlighted in scholar texts, feel confident that I am on the right track with thinking
Writing week 2 discussion post	1 hour	Amazed at the amount of rereading posts, chapters and revising done for only 750-1,000 words!
Reading of <u>The Book Thief</u> (typically done at night before bed and while kids nap)	6 hours total	Many connections between reading and writing, who to focus on? Want to start drafting essay, but need to read it fully to understand all connections that could be written about
Created organizational chart of characters to see strongest tie for essay	30 minutes	There are many ways that the reading/writing connection is made, want to pick the strongest one without regretting decision-feels like peer conferencing with myself!
Highlighting text and inserting notes in book	20 minutes total	Done in the hope of linking my thoughts at the time to my essay, the importance of having my theme in the forefront of my mind before I read-reading/writing connection
Writing of essay	2 hours	Difficult for me to piggy back from the text to my essay, just want to write about my personal feelings, but need to substantiate with evidence from story to really get point across-revising!!!
Revision and rereading of essay	2 hours	Very important to step away from the essay and give it a fresh look, add support from book instead of making vague claims, does the text I am choosing really support my claims? Have I chosen the right character to show reading/writing connection?
Making of Writing Log	15 minutes	See the direct ties between reading and writing for myself and how I do the writing process, very aware that I am not done as a writer even though the essay is submitted.